

## Cultural Discourse Scoring Rubric

Cultural Discourse Goals	Insufficient (0)	Sufficient (1)	Excellent (2)	Score
1) Hold respectful discussions and discourse on difficult topics	Course has minimal opportunities for students to hold respectful discussions and discourse on difficult topics.	Holding respectful discussions and discourse on difficult topics is connected to the course content. Course includes an average of 20 minutes per week of small group discussions.	Holding respectful discussions and discourse on difficult topics is clearly connected to this course in both content and assignments or activities. Course includes an average of 30 minutes per week of small group discussions.	
2) Understand self, including personal bias and prejudices	Course has minimal opportunities for students to understand self, including personal bias and prejudices.	Course includes at least one assignment or activity that requires students to understand self, including bias and prejudices.	Understanding self, including personal bias and prejudices, is clearly connected to this course in both content and assignments or activities. Course includes at least three examples of this topic and provides reflection and feedback opportunities.	
3) Understand how power or authority is distributed within organizational systems, including recognizing potential forms of privilege, oppression, and discrimination	Course has minimal opportunities for students to understand how power or authority is distributed within organizational systems, including recognition of potential forms of privilege, oppression, and discrimination.	Course includes at least one assignment or activity that requires students to understand how power or authority is distributed within organizational systems, including recognition of potential forms of privilege, oppression, and discrimination.	Understanding how power or authority is distributed within organizational systems, including recognition of potential forms of privilege, oppression, and discrimination is clearly defined in the course content and assignments or activities, with multiple opportunities for students to apply these concepts. Course includes at least three examples of this topic and provides reflection and feedback opportunities.	
4) Understand, as an overarching goal, how to use and promote informed dialogue to overcome issues dividing, not uniting, individuals and humankind.	Course has minimal opportunities for students to understand, as an overarching goal, how to use and promote informed dialogue to overcome issues dividing, not uniting, individuals and humankind.	Course includes at least one assignment or activity that requires students to understand, as an overarching goal, how to use and promote informed dialogue to overcome issues dividing, not uniting, individuals and humankind.	Understanding, as an overarching goal, how to use and promote informed dialogue to overcome issues dividing, not uniting, individuals and humankind is clearly defined in the course content and assignments or activities, with multiple opportunities for students to apply these concepts. Course includes at least three examples of this topic and provides reflection and feedback opportunities.	
5) Understand tolerance and intolerance and have knowledge of when it is appropriate to be intolerant of specific behaviors/activities that violate our core values as people and Aggies.	Course has minimal opportunities for students to understand tolerance and intolerance and have knowledge of when it is appropriate to be intolerant of specific behaviors/activities that violate our core values as people and Aggies.	Course includes at least one assignment or activity that requires students to understand tolerance and intolerance and have knowledge of when it is appropriate to be intolerant of specific behaviors/activities that violate our core values as people and Aggies.	Understanding tolerance and intolerance and having knowledge of when it is appropriate to be intolerant of specific behaviors/activities that violate our core values as people and Aggies is clearly defined in the course content and assignments or activities, with multiple opportunities for students to apply these concepts. Course includes at least three examples of this topic and provides reflection and feedback opportunities.	

Learning Outcome	Insufficient (0)	Sufficient (1)	Excellent (2)	Score
6) Understand how to function effectively in a multicultural and global society.	Course has minimal opportunities for students to understand how to function effectively in a multicultural and global society.	Course includes at least one assignment or activity that requires students to understand how to function effectively in a multicultural and global society.	Understanding how to function effectively in a multicultural and global society is clearly defined in the course content and assignments or activities, with multiple opportunities for students to apply these concepts. Course includes at least three examples of this topic and provides reflection and feedback opportunities.	
7) Understand conflict from multiple viewpoints	Course has minimal opportunities for students to understand conflict from multiple viewpoints.	Course includes at least one assignment or activity that requires students to understand conflict from multiple viewpoints.	Understanding conflict from multiple viewpoints is clearly defined in the course content and assignments or activities, with multiple opportunities for students to apply these concepts. Course includes at least three examples of this topic and provides reflection and feedback opportunities.	
8) Incorporates "Aggie Experience Activities" into the course	Course does not indicate Aggie Experience Activities and/or how these are incorporated into the grading scheme.	Course indicates that the Aggie Experience Activities are to be completed as part of the course. This is evident in the grading scheme.	The course clearly indicates how Aggie Experience Activities are incorporated into the course with clear connections to the course content. This is evident in the course calendar and in the grading scheme.	
9) Incorporates small group discussions into the course	Course does not indicate small group discussion and/or how these discussions are incorporated into the grading scheme.	Course indicates that the small group discussions are to be completed as part of the course. This is evident in the grading scheme.	The course clearly indicates how small group discussions are incorporated into the course with clear connections to the course content and Aggie Experience Activities. These are evident in the course calendar and in the grading scheme.	
<b>Total Score:</b>				
Must earn an average score of 9 or better, with minimum rating of "Sufficient" in all categories from those attending the Core Curriculum Council meeting.				